ELA EARLY FINISHER SYSTEM UNIT 4



Test-Prep Literacy Practice

Grades 4–6

HOW TO USE THIS RESOURCE:

This resource is designed to be simple. Students do not rotate, move through stations, or complete a complicated sequence. When students finish their assigned work, they complete the next early finisher page independently.

STUDENT ROUTINE:

- ◆ Finish your assigned classroom work first.
- ◆ Take the next Early Finisher page.
- ◆ Read the passage or scenario carefully.
- ◆ Answer the multiple-choice questions.
- ◆ Complete the short written response using details from the text.
- ◆ Turn in the page or place it in the assigned folder.

TEACHER NOTES:

- ◆ Use pages in order, or select pages that match the current classroom need.
- ◆ Keep copies in a folder, bin, center tub, or sub-plan backup file.
- ◆ Expect students to work quietly and independently with minimal teacher direction.
- ◆ Use responses for informal comprehension, vocabulary, and written-response checks.

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CCSS ALIGNMENT:

This unit reinforces vocabulary in context skills. Students use context clues to determine word meanings, identify supporting clues, and write short constructed responses explaining word meaning from the text.

GRADE 4:

CCSS.ELA-LITERACY.RI.4.4
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-LITERACY.W.4.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-LITERACY.L.4.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from context clues, word parts, and reference materials.

GRADE 5:

CCSS.ELA-LITERACY.RI.5.4
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-LITERACY.W.5.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-LITERACY.L.5.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from context clues, word parts, and reference materials.

GRADE 6:

CCSS.ELA-LITERACY.RI.6.4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

CCSS.ELA-LITERACY.W.6.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

CCSS.ELA-LITERACY.L.6.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from context clues, word parts, and reference materials.

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ANSWER KEY

Page 1:
1) A
2) B
Suggested response:
Lena revised the display by changing and improving it. Answers should mention that she removed repeated facts, moved labels, and left more space so the display was easier to read.

Page 2:
1) A
2) B
Suggested response:
Conserve means to use carefully instead of wasting. Answers should explain that shorter showers, fixing leaks, and reducing waste help save water.

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Page 3:
1) A
2) B
Suggested response:
Steady means even and controlled. Answers should mention that no one rushed, the crowd stayed calm and orderly, or the pace helped everyone shop safely.